



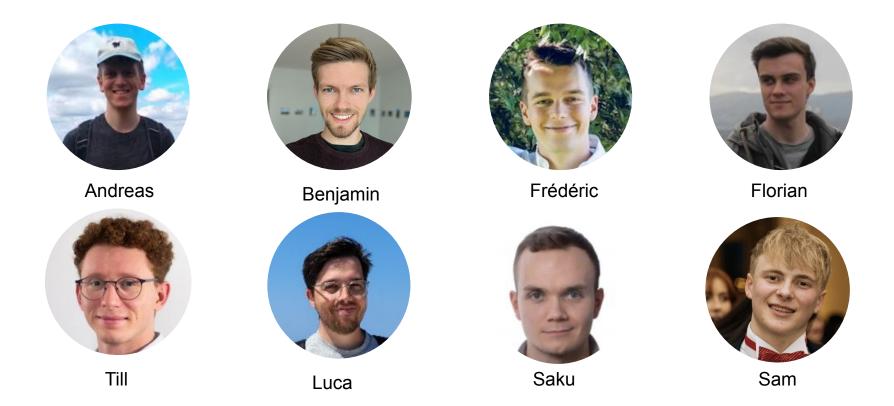
Introduce yourself!

- Name
- Degree, Background in Machine Learning (theoretical and/or practical)
- What are your expectations for the seminar?
- What do you want to learn?

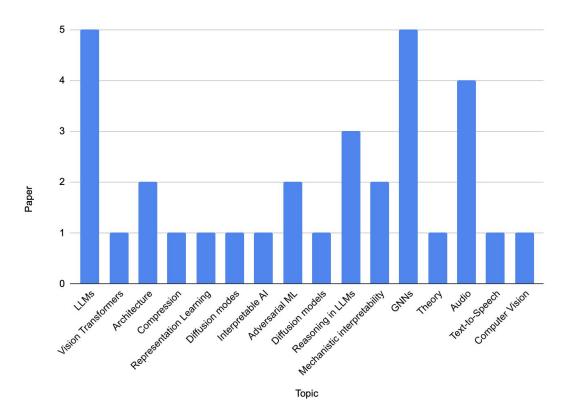




Supervisors



Topic overview





Schedule

February 25	Qi Ma Harald Semmelrock	InstructPix2Pix: Learning To Follow Image Editing Instructions rStar-Math: Small LLMs Can Master Math Reasoning with Self-Evolved Deep Thinking	Florian Grötschla Benjamin Estermann	TBA
March 04	Jakob Hütteneder Yanik Künzi	Guiding a Diffusion Model with a Bad Version of Itself Scaling the Codebook Size of VQGAN to 100,000 with a Utilization Rate of 99%	Till Aczel Luca Lanzendörfer	TBA
March 11	Alexandre Elsig Adam Suma	Towards Compositional Adversarial Robustness: Generalizing Adversarial Training to Composite Semantic Perturbations DeepSeek-R1: Incentivizing Reasoning Capability in LLMs via Reinforcement Learning	Andreas Plesner Samuel Dauncey	ТВА
March 18	Niccolò Avogaro Valentin Abadie	Vision Transformers Need Registers Towards Foundation Models for Knowledge Graph Reasoning	Frédéric Berdoz Florian Grötschla	TBA
March 25	Sebastian Brunner Coralie Sage	It's Not What Machines Can Learn, It's What We Cannot Teach Scaling Monosemanticity: Extracting Interpretable Features from Claude 3 Sonnet	Saku Peltonen Samuel Dauncey	ТВА
April 01	Anna Kosovskaia Florian Zogaj	You Only Cache Once: Decoder-Decoder Architectures for Language Models Multimodal Neurons in Artificial Neural Networks	Benjamin Estermann Andreas Plesner	ТВА
April 08	Diego Arapovic Lukas Rüttgers	Beyond Autoregression: Discrete Diffusion for Complex Reasoning and Planning Convolutional Differentiable Logic Gate Networks	Andreas Plesner Till Aczel	ТВА
April 15	Giovanni De Muri Jonas Mirlach	In-context Learning and Induction Heads Good, Cheap, and Fast: Overfitted Image Compression with Wasserstein Distortion	Samuel Dauncey Till Aczel	ТВА
April 22	-	Easter Break	-	-



How to structure your talk

Introduction	Previous work	Contribution of the Paper
Why is this an interesting problem?	What has already been done to solve it?	What is newly proposed in this paper?



Presentation Style

Great Scientific Presentations

by Roger Wattenhofer

Let's start with some general points

- If you can pull off to give a talk without slides, you will be admired! Don't hesitate to use
 the blackboard (if one exists) for some parts of your talk. That said, slides do help the
 rest of us. On the second page of this document is some advice specifically for slides.
- rest of us. On the second page of this document is some advice specifically for slide Do not explain every detail of the work. Give an exciting talk, not a talk that lists everything that was done.
- Your talk must have parts that can be fully understood by the audience, parts where the
 audience learns something. Maybe (hopefully) there is not enough time to show every
 defail? Or maybe some defails are just tedious, but not really interesting? It is okay to
 sketch some parts only. If some aspect is only presented on a high level, make sure that
 the audience understands that you simplified for the sake of the presentation.
- Some students have started giving management style talks when presenting their work!
 This is of course a big no-no when it comes to science and technology. You definitely must present the most interesting technical and theoretical aspects of the work!
- What are the motivating examples? What are the examples that render a naive
 approach impossible? Why does the model need this strange additional assumption?
 Where is the struggle and why? What is the most surprising part of the work? You talk
 should be full of these examples. Instead of explaining a dry model, explain a problem in
 a natural way, and then explain the model along with examples.
- The ultimate example is the demo. Most audiences love a great demo. Don't wait with your demo until the end of your talk. A demo could also be at the very beginning of your talk, or in the middle, or throughout your talk.
- Know your audience: A lecture to undergrad students is different from a conference talk. Is your audience waiting for your talk (job interview presentation), or is it sitting there for three days already, listening to one mediocre talk after the other, desperate for something different?
- Try to keep your audience throughout your talk. It may be okay to lose a certain fraction
 of the audience from time to time (for a bit), it is not okay to lose 50% of the audience
 during 50% of the talk.
- Use metaphors. A metaphor is a glorious thing.
- · If possible, interact with your audience.
- · Have a good standing posture.
- . Be on time. Actually, don't mind finishing 1' early. Nobody is going to be mad.
- . Be funny, be deep. Don't be boring!

https://disco.ethz.ch/courses/fs25/seminar/GreatScientificPresentations.pdf



Photorealistic Text-to-Image Diffusion Models with Deep Language Understanding

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Abstract

We present Imagen, a text-to-image diffusion model with an unprecedented degree of photocealism and a deep Revel of Images understanding temps builds on the power of large transformed Imaguage modes in understanding text and Barges on the strength of diffusion models in high-facility image generation. Our lay corpora, are surprisingly effective at exceding text for image synthesis: increasing text and the state of the Images and the same part of the Image and the Images model in Images bottos thost such applied time and images and the same availated of the Image and the Images and the

1 Introduction

Multimodal learning has come into prominence recently, with text-to-image synthesis [53, 12, 27] and image-text contrastive learning [49, 31, 74] at the forefront. These models have transformed the research community and captured widespersal public attention with creative image generation that the state of the contrastive formed and the research community and captured widespersal public attention with creative image generation images, a text-to-image diffusion models [28, 26, 16, 41] to deliver an unsprecedent (AMo) [15, 23] with high-fielditity diffusion models [28, 26, 16, 41] to deliver an unsprecedent of the contrastive formed and a deep level fluid interest to the contrastive fluid in the contrastive fluid

Imagen comprises a frozen T5-XXL [52] encoder to map input text into a sequence of embeddings and a 64×64 image diffusion model, followed by two super-resolution diffusion models for generating

*Equal contribution.

*Core contribution.

OpenReview.net









Admin stuff









